

# 2024-2025 Catalog

## Clinical Obstetrics and Gynecology - Jacksonville

**OBG E 1J | 4th Year Elective | Obstetrics and Gynecology | Clinical Science | Jacksonville**  
**MDT 7160 | Clinical OB/GYN Jacksonville**

### Course Description

This rotation is an opportunity to delve more deeply into obstetrics and gynecology. The student will experience one week on each of the services: gynecologic oncology, maternal-fetal medicine, benign gynecology, and labor & delivery. This busy urban setting offers a breadth of pathology and a true taste of the constant "controlled chaos" of our specialty. Excellent as an "audition rotation" or simply to broaden knowledge of women's health care issues.

### Course Faculty and Staff

- [Alexandra Walker DO](#) (Director)
- [Dani Brown](#) (Course Staff)
- [Jennifer R. Hamilton BA](#) (Course Staff)
- [Jessica Valdez](#) (Course Staff)
- [Luz-Maria Villa](#) (Course Staff)
- [Frank J Genuardi MD, MPH](#) (Other Faculty)

### Meeting Place and Time

Contact: Clerkship Coordinator, [Jessica.Valdez@jax.ufl.edu](mailto:Jessica.Valdez@jax.ufl.edu)  
Time: 0900 subject to change  
Location: Department of Obstetrics and Gynecology  
Health Science Building, Learning Resource Center (LRC), 3rd Floor  
653 W. 8th Street  
Jacksonville, FL 32209

### Course Materials

Students are advised to have access to standard OB/GYN textbooks

### Additional Information

\*Refer to the Course Syllabus\*  
Students will meet in the OB/GYN Suite in Jacksonville’s Learning Resource Center (3rd floor) on the first day of the rotation for Orientation. Further details, confirmed orientation time, and a complete rotation schedule will be provided in a Welcome email prior to the start of the rotation.  
Grading: Satisfactory/Unsatisfactory

### Classes Offered

Period	Length	Credits	(Avail / Max) Slots
Period 3	4 Weeks (Jul 8 - Aug 4)	4	(2 / 2)

Period	Length	Credits	(Avail / Max) Slots
Period 4	4 Weeks (Aug 5 - Sep 1)	4	(2 / 2)
Period 5	4 Weeks (Sep 2 - Sep 29)	4	(2 / 2)

## Evaluated Competencies

### #1 Professionalism

**Educational Objectives:** The student will demonstrate sensitivity and respect to patients; families; and team members (physician and non-physician).

**Method of Evaluation:** Observation by team members

### #2 Patient Care

**Educational Objectives:** The student will perform a focused history and physical exam (including pelvic exam) for gynecologic and prenatal patients. The student will interpret laboratory and diagnostic studies and incorporate appropriate data from medical records, consultants, and family members. The student will demonstrate the ability to perform relevant procedural skills including: gown and scrub for surgery, suture tissue, tie surgical knots, participate in vaginal delivery.

**Method of Evaluation:** Chart review; Observation by team members

### #3 Medical Knowledge

**Educational Objectives:** The student will demonstrate knowledge of management of clinical presentations in obstetrics and gynecology and additional aspects unique to women's health. The student will analyze patient data, relate it to basic scientific and clinical fund of knowledge, generate a ranked differential diagnosis, and propose cogent diagnostic and therapeutic approaches.

**Method of Evaluation:** Observation by team members

### #4 Practice-Based Learning

**Educational Objectives:** The student will actively seek feedback on performance and perform self-reflection. The student will apply an evidence-based approach to patient care.

**Method of Evaluation:** Observation by team members

### #5 Interpersonal and Communication Skills

**Educational Objectives:** The student will orally present a patient's history, physical exam, relevant diagnostic studies, assessment and plan in a well-organized, concise fashion. The student will Establish effective rapport with patients and family. The student will demonstrate careful attention to effects of communication and ability to modify personal behavior based on those effects.

**Method of Evaluation:** Observation by team members; Mock case presentation

### #6 Systems-Based Practice

**Educational Objectives:** The student will demonstrate an understanding of the roles and competencies of other health care professionals, and engage them in an organized team approach to health care delivery.

**Method of Evaluation:** Observation by team members